

## Observation - Instructor Levels 1-2

	Notes
<p>Does the instructor properly utilize the teaching construct indicated by the worksheet?</p> <p>0    1    2    3    4</p>	
<p>Does the instructor try alternative teaching approaches when the student does not understand the concept?</p> <p>0    1    2    3    4</p>	
<p>Does the instructor fall back on prerequisite knowledge?</p> <p>0    1    2    3    4</p>	
<p>Does the instructor extend knowledge?</p> <p>0    1    2    3    4</p>	
<p>Does the instructor demonstrate the ability to praise, encourage and constructively criticise when appropriate?</p> <p>0    1    2    3    4</p>	
<p>Does the instructor provide concise explanation using appropriate vocabulary based on age/grade of student?</p> <p>0    1    2    3    4</p>	
<p>Does the instructor require the student to use mental math?</p> <p>0    1    2    3    4</p>	
<p>Does the instructor leave the student with a specific task before disengaging?</p> <p>0    1    2    3    4</p>	

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Does the instructor use session management tools (DWP) in order to document the session information and monitor student engagement and productivity?  0    1    2    3    4	
Does the instructor teach students while correcting student work?  0    1    2    3    4	
Is the instructor engaging in both reactive and proactive student engagements?  0    1    2    3    4	

### Overall Strengths

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### Growth Area

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### S.M.A.R.T. Goal (Specific, Measurable, Agreed Upon, Realistic, Timely)

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